

Subject-based Learning Plan



An individual learning plan must be developed and submitted to register for home education in Victoria. A learning plan can help you to guide and monitor your child's home education program.

Parents are reminded that it is a requirement of registration of a student for home schooling that the student must receive regular and efficient instruction that:

- a) taken as a whole, substantially addresses the learning areas set out in Schedule 1 to the *Education and Training Reform Act 2006* (the Act), unless the Victorian Registration and Qualifications Authority (VRQA) grants an exemption; and
- b) is consistent with the principles underlying the Act, being the principles and practice of Australian democracy, including the principles under section 1.2.1(a) of the Act.

The learning areas set out in Schedule 1 of the Act are:

- English
- Mathematics
- Sciences (including physics, chemistry and biology)
- Humanities and social sciences (including history, geography, economics, business, civics and citizenship)
- The arts
- Languages
- Health and physical education
- Information and communication technology and design and technology

You can apply for an exemption if it is unreasonable for your child to receive instruction in one or more of the learning areas. Apply for exemptions through section 3.4 of the Registration for Home Education Application Form.

This template may assist those parents seeking additional guidance in developing an educational program for their child and is not mandatory.

The design of this template suits subject-based or structured learning. If you prefer to plan based on integrated activities, you may find the Activity-Based Learning Plan Home education template more useful.

You may submit your learning plan in a different format if preferred.

You are not obliged to follow the Victorian Curriculum but may find its planning tools useful.

For further guidance on the registration process, see:

- [Home education](#)

Note: You must complete a separate learning plan for each student to be home educated. Each learning plan will be assessed on its merits. They will NOT be assessed against age-related benchmarks. The parent responsible for the home education program must complete the learning plan.

Subject-based Learning Plan

Section 1 – Child’s details

Full name	Amelia		
Date of birth			

Section 2 – Overview

1. Where will the education take place?

Describe where the education will take place throughout the year, e.g. home, specialist locations such as a museum, library, swimming pool, home education groups/activities, at school through a partial enrolment arrangement, etc.

Amelia will learn in the caravan, and also at the library, museums, shops, the swimming pool and many other locations.

2. When will the education take place?

Describe when during the year the education in the learning areas will occur (i.e. the general schedule of learning). For example, will the instruction and learning take place on weekdays?

Learning will take place all year without regard to school days or hours. We plan to travel Australia in 2022 which will include educational activities.

3. How will learning outcomes be recorded?

Describe how you intend to record your child’s learning outcomes e.g. diary, portfolio, photos, recording app and/or work samples.

I will record our learning activities in a journal, perhaps supplemented by photos. Workbooks will be completed.

Amelia will also keep a diary.

4. Are you seeking an exemption?

<input checked="" type="checkbox"/> No	<p>Yes, please indicate the learning areas it applies to:</p> <table><tr><td><input type="checkbox"/> English</td><td><input type="checkbox"/> Languages</td></tr><tr><td><input type="checkbox"/> Health and physical education (HPE)</td><td><input type="checkbox"/> Mathematics</td></tr><tr><td><input type="checkbox"/> Humanities and social sciences (HSS)</td><td><input type="checkbox"/> Sciences</td></tr><tr><td><input type="checkbox"/> Information and communications technology and design and technology (ICTDT)</td><td><input type="checkbox"/> The arts</td></tr></table> <p><i>Your learning plan does not require content in learning areas with exemption requests</i></p>	<input type="checkbox"/> English	<input type="checkbox"/> Languages	<input type="checkbox"/> Health and physical education (HPE)	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Humanities and social sciences (HSS)	<input type="checkbox"/> Sciences	<input type="checkbox"/> Information and communications technology and design and technology (ICTDT)	<input type="checkbox"/> The arts
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<input type="checkbox"/> Information and communications technology and design and technology (ICTDT)	<input type="checkbox"/> The arts								

5. Have you arranged or are you seeking, a partial enrolment with a school?

X	No	<input type="checkbox"/>	Yes, please indicate the learning areas, activities or times it applies to:
			<input type="checkbox"/> English
			<input type="checkbox"/> Health and physical education (HPE)
			<input type="checkbox"/> Humanities and social science (HSS)
			<input type="checkbox"/> Information and communications technology and design and technology (ICTDT)
			<input type="checkbox"/> Other activity such as NAPLAN, camps etc. <i>(please elaborate in your learning plan)</i>
			<input type="checkbox"/> Attend for specific times (e.g. every Monday). <i>(please elaborate)</i>
			<input type="checkbox"/> Languages
			<input type="checkbox"/> Mathematics
			<input type="checkbox"/> Sciences
			<input type="checkbox"/> The arts

Section 3 – Considering your child’s needs (optional)

To provide context for your learning plan, you may wish to describe your child’s strengths, abilities, needs and what you’d like to achieve or work on this year

Section 4 – Learning subjects plan

Please indicate how you will substantially address the eight learning areas for the year.

Subject matter or activities may cover more than one learning area; therefore, you can repeat subject matter and activities across a number of learning areas. For activities that cover more than one learning area, include some description that outlines how the subject matter or activity is relevant to each learning area.

Note: This is your proposed educational program. Changes to your program may occur in response to the developing needs of the child. You are not required to notify the VRQA of these changes. This learning plan will NOT be used for comparison purposes if your child is selected for review.

The below example demonstrates how you might use this template. It is presented as a guide only.

The example includes reference to some other learning areas (eg humanities and the arts). This reference is made due to the integrated nature of the identified activities. You do not need to include references to integration if you are not doing integrated activities.

Languages

EXAMPLE	Exemption request: <input type="checkbox"/> Please do not provide content if you are applying for an exemption
	Outline proposed subject matter or activities, or indicate what you’d like to achieve or work on this year
	Amelia will be introduced to the language of Japanese, beginning with number and symbol recognition through the use of textbooks and workbooks. Amelia will also use a Japanese app in her tablet.
	Resources and educational materials: Workbooks, textbooks and language app.

English

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

I will expose Amelia to a wide range of texts through a daily shared reading routine. We will use books from our caravan including Amelia's favourites and supplement these with library selections. I have purchased alphabet and word posters for our walls and intend to label items in the caravan as a literacy exercise. Amelia will also visit numerous museums and tourist attractions. Further reading opportunities will be provided in everyday activities of shopping, cooking, board games and computer use.

Amelia enjoys imaginative play and I intend to act as scribe, so her stories become an enjoyable reading experience where she already knows the story, so the words are easier to decipher. (Imaginative play will cover the Arts too.)

Resources and educational materials:

Books, audio books, library, posters, writing materials, shops, kitchen, board games, computer

Mathematics

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

Mathematics will consist of practical exercises in shopping, cooking, woodworking, sewing and craft activities. In this way we'll cover measurement, estimation and money skills.

We will also use a variety of board games, clocks and keep a supply of mathematical equipment from tape measures to compasses and maps available for regular use. I will model the use of them during everyday life and prompt Amelia to use them when appropriate.

Amelia has pocket money and will continue to build money skills in a practical way.

Resources and educational materials:

Maps, kitchen, shops, building materials and tools, sewing machine, craft materials, board games, maths equipment e.g. rulers

Sciences (may include physics, chemistry and biology)

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

We will attend a variety of museums, zoos and tourist attractions regularly to absorb science in a hands-on way, following up with discussion of the material covered to prompt further questions and discussion.

We will use also perform kitchen chemistry experiments. (Also covers English.)

This will separate the acquisition of knowledge from reading which I believe is what Amelia requires

Resources and educational material:

Museums, experiment materials, zoos and tourist attractions (Parkes telescope)

Humanities and social sciences (may include history, geography, economics, business, civics and citizenship)

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

Our primary approach to the humanities will be through discussion, documentaries and museum visits. Amelia is enjoying planning our travels by looking at the map, so we'll make that a regular habit and build on it with the associated posters, cards and other supplementary materials to extend knowledge. We'll use maps to build geographic knowledge, especially in relation to planning travel routes to activities etc. (This also covers Maths and ICTDT with Google maps.)

Resources and educational materials:

Museums, maps and historical locations

The arts

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

We'll listen to and discuss a variety of music and experiment with various art and craft activities. Amelia's imaginative play provides plenty of drama experience, I will encourage this by providing a variety of props and facilitate story-boarding their ideas. (This fits with the English activity as well as using ICTDT.) We have a good selection of art materials on hand to facilitate art projects on a regular basis. Amelia is also learning to play the clarinet.

Resources and educational materials:

Music, craft materials, iPad, drama props

Languages

Exemption request: Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

Resources and educational materials:**Health and physical education****Exemption request:** Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

Regular physical activity will be provided through swimming, bike-riding, trampolining and playground trips.

We'll discuss various aspects of health in visits to the doctor, dentist etc. and Amelia will be encouraged to continue developing healthy eating habits which will be supplemented by family discussion of nutrition etc.

Resources and educational materials:

Athletics gear, swimming pool, backyard, playground, doctors visits etc

Information and communication technology and design and technology**Exemption request:** Please do not provide content if you are applying for an exemption

Outline proposed subject matter or activities, or indicate what you'd like to achieve or work on this year

Given her youth, I prefer to limit computer time to one hour per day which we will use for guided research of Amelia's interests and work on emerging keyboard and navigation skills. (Research will involve reading and will mainly relate to Amelia's interests.)

Amelia will assist with planning our travels by researching places on the computer.

Amelia will help me with sewing, wood work projects and learn tool safety. (These projects will use Maths skills too.)

Amelia will regularly be in contact with family and friends.

Resources and educational materials:

Computer, internet, sewing and building materials and tools