

Plan

Child

Child has been home educated from the outset, now entering his fifth year. We plan to continue to follow a mostly child led approach, with some structure to encourage Child in his reading and writing progress.

Child was diagnosed with autism spectrum disorder in late 2016 and has had therapy supports since early 2018. Child worked with an Occupational Therapist and Speech Pathologist during 2018 on his working memory and has made huge progress with his reading from this. Over 2019 his reading improved, and he now reads silently every night.

Child has a keen interest in dinosaurs, evolution, natural history, animals, and geology and geography. We have fostered his interests and facilitated learning opportunities. His favourite places to visit are the museum and shops that sell fossils and minerals. He thoroughly enjoys bush walks and exploring the beach.

Child enjoys gaming, in particular games that have creative elements such as Minecraft and Spore. He has an interest in architecture, and watches Grand Designs, as well as discussing architecture of buildings that he observes in the world around him.

Child is a Cub Scout and attends on Wednesday evenings.

In 2018 we joined Skills Sharing Days in Anna Bay, and became involved in the planning and organising. Skills Sharing Days is moving to Salt Ash in 2019, with a more exciting venue that includes a pump track. Child is looking forward to taking his scooter along for social play with other children, as well as his bike once he gains more confidence, having just learned to ride without training wheels.

Stage 2 English

Plan:

Child is reading independently every day, his confidence still struggles, and he regularly asks us to read things to him, but he has proven he has the ability, the confidence will follow with more and more practice.

Resources:

Tween novels
Computer games
Captions / Subtitles

Stage 2 Mathematics

Plan:

Child is currently working through Targeting Maths Year 2. He demonstrates an awareness of mathematics at a more appropriate year level, but struggles with the written work. I am confident that he'll meet most of the stage two outcomes despite working on stage one book work.

Child receives monthly pocket money and is developing awareness of how to save to achieve small and large financial goals.

Child uses the Base 10 set to create imaginative structures, then calculating how many units are contained within.

Child is also working through Prodigy Game online.

Resources:

Targeting Maths Year 2
Spielgaben
Base 10
Prodigy Game

Stage 2 Science

Plan:

Child has a keen interest in natural history, particularly dinosaurs and evolution.

Child has pet fish, both cold water and tropical fish, and is learning how to care for his fish, including how to manage the aquarium for optimal health.

We attend regular bush walks and beach exploring days with our local home ed group.

We incorporate the Australian Nature Study Guide into our bush walks, extending the observation from the walk into extended study at home.

We have a Kiwico subscription that Child enjoys working through.

Resources:

Kiwico

Australian Nature Study Guide

Bush Walks

Beach Exploring

Museum Visits

Science Workshops

Stage 2 History

Plan:

Child is enjoying "The World According to Jeff Goldblum" on Disney + as well as various documentaries. We will finish reading "Absolutely Everything" and start Story of the World this year, at this stage it will just be a reading of the book, with child led further study that arises.

We are planning a visit to Sketchley Pioneer Cottage & Museum to explore early settler life in the local area.

Resources:

History Signage

Documentaries

Absolutely Everything

Story of the World

Stage 2 Geography

Plan:

Geography and history are intertwined. Child also has an interest in geology, which inevitably leads to geographical discussions.

We often refer to maps on our bush walks, as well as take notes of land marks around the community when out and about.

Resources:

tourist information

Australian atlas

Stage 2 PDHPE

Plan:

Child attends Cubs with the local Scout group.

In 2018 Child joined a circus skills class, mid year he moved into the tissu (silks) class, where he has thrived on learning new skills, challenging himself, pushing through "I can't".

We incorporate healthy choices in daily discussions around meal planning, in which the children are actively involved.

As a family we attend regular home educator meet ups and excursions, which expose the children to opportunities to socialise with adults and children of a range of ages.

Child is continuing Occupational Therapy this year to work on physical goals including better hand/eye coordination and balance.

We spend a lot of time at the RAAF pool and beach being physically active.

Resources:

Cubs

Tissu (silks)

Local Pool

Beach

Stage 2 Creative Arts

Plan:

Child enjoys crafting and we have a permanent space set up to facilitate child led arts and crafts.

We've subscribed to ArtVenture and intend to work through at least one structured lesson per week.

Child enjoys making stop motion animation with his Lego, pipe cleaners, and modelling clay.

Resources:

Artventure

Pottery Class